DEVELOPMENTAL REVIEW

erspectives in Behavior and Cognition

Editor: GROVER J. WHITEHURST

Editorial Board:

Paul B. Baltes
Marc H. Bornstein
Charles J. Brainerd
Gene H. Brody
George Butterworth
Howard E. Gardner
Donna M.Gelfand
Eugene S. Gollin
Jacqueline J. Goodnow
Dale F. Hay
Frances Degen Horowitz
Carol Nagy Jacklin
Claire B. Kopp
Stanley A. Kuczaj II
Richard M. Lerner
Robert M. Liebert
John C. Masters
Ernst L. Moerk
Bert S. Moore
David R. Olson
Scott G. Paris
Marian Radke-Yarrow
Hayne W. Reese
Carolyn K. Rovee-Collier
Robert L. Selman
Robert S. Siegler
Ellen A. Skinner
Robert J. Sternberg
Brian E. Vaughn
Steven R. Yussen
Philip R. Zelazo
Barry J. Zimmerman

Volume 9 • 1989

ACADEMIC PRESS, INC.
Harcourt Brace Jovanovich, Publishers

San Diego New York Boston London Sydney Tokyo Toronto

Copyright © 1989 by Academic Press, Inc.

All rights reserved

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the copyright owner.

The appearance of the code at the bottom of the first page of an article in this journal indicates the copyright owner's consent that copies of the article may be made for personal or internal use, or for the personal or internal use of specific clients. This consent is given on the condition, however, that the copier pay the stated per copy fee through the Copyright Clearance Center, Inc. (27 Congress Street, Salem, Massachusetts 01970), for copying beyond that permitted by Sections 107 or 108 of the U.S. Copyright Law. This consent does not extend to other kinds of copying, such as copying for general distribution, for advertising or promotional purposes, for creating new collective works, or for resale. Copy fees for pre-1989 articles are as shown on the article title pages; if no fee code appears on the title page, the copy fee is the same as for current articles.

0273-2297/89 $3.00

MADE IN THE UNITED STATES OF AMERICA

This journal is printed on acid-free paper.

Contents of Volume 9

NUMBER 1, MARCH 1989

ANN E. MCCABE. Differential Language Learning Styles in Young Children: The Importance of Context 1

ERNST L. MOERK. The LAD Was a Lady and the Tasks Were Ill-Defined 21

FRANK WESLEY. Developmental Cognition before Piaget: Alfred Binet's Pioneering Experiments 58

KEITH OWEN YEATES AND ROBERT L. SELMAN. Social Competence in the Schools: Toward an Integrative Developmental Model for Intervention 64

NUMBER 2, JUNE 1989

DAVID H. UTTAL AND MARION PERLMUTTER. Toward a Broader Conceptualization of Development: The Role of Gains and Losses across the Life Span 101

J. BOOM AND P. C. M. MOLENAAR. A Developmental Model of Hierarchical Stage Structure in Objective Moral Judgements 133

ROBERT E. GUTTENTAG. Age Differences in Dual-Task Performance: Procedures, Assumptions, and Results 146

MARC H. BORNSTEIN. Cross-Cultural Developmental Comparisons: The Case of Japanese–American Infant and Mother Activities and Interactions. What We Know, What We Need to Know, and Why We Need to Know 171

NUMBER 3, SEPTEMBER 1989

RACHEL KARNIOL. The Role of Manual Manipulative Stages in the Infant's Acquisition of Perceived Control over Objects 205

REVIEW

ARTHUR R. JENSEN. Raising IQ without Increasing *g?* A Review of *The Milwaukee Project: Preventing Mental Retardation in Children at Risk* 234

REPLY

HOWARD L. GARBER AND JAMES D. HODGE. Risk for Deceleration in the Rate of Mental Development 259

NUMBER 4, DECEMBER 1989

MARK L. HOWE AND CHARLES J. BRAINERD. Development of Children's Long-Term Retention 301

SPECIAL SECTION: "UNDERSTANDING PLAY," organized by Artin Göncü

ARTİN GÖNCÜ. Models and Features of Pretense 341

GRETA G. FEIN. Mind, Meaning, and Affect: Proposals for a Theory of Pretense 345

CATHERINE GARVEY AND THAYER L. KRAMER. The Language of Social Pretend Play 364

INGE BRETHERTON. Pretense: The Form and Function of Make-Believe Play 383

AUTHOR INDEX FOR VOLUME 9 402

SUBJECT INDEX FOR VOLUME 9 403